

English E/III-A Reading Instruction and Practice Activities

Collocations

Today we are going to practice working with **collocations**(共起表現). Remember, collocations are word partners - single words that often go together with other single words. When you are learning new words, it is better to learn their partner words as well. We are going to practice these today, because to increase your reading skill, you really need to become more aware of the collocations you are finding in your reading.

Activity 1 Phrasal Verbs. Phrasal Verbs are the most common collocations and there are many, many, many phrasal verbs in the English language. Phrasal verbs are verbs that use more than one word -- usually a verb and its partner preposition (前置詞). For this activity, match these verbs with their partner prepositions and their meanings. Write the phrasal verb on the lines next to the definition. Do not use your dictionaries!

Score: _____ /10

1. to lower the power on a machine	call		1. _____
2. to buy something and go home	fill	along with	2. _____
3. to criticize someone	get	down	3. _____
4. to get older	go	on	4. _____
5. to complete a form	grow	out	5. _____
6. to inspect something	look	over	6. _____
7. to visit someone	put	up	7. _____
8. to agree with someone	take		8. _____
9. to recover	try		9. _____
10. to test something	turn		10. _____

***If you include any **verb** in your Personal Dictionary, make sure you include any partner prepositions!

Activity 2 Adjectives and Nouns (a) Since collocations are word partners, quite often certain nouns often use certain adjective partners. Look at the following adjectives and circle the noun which doesn't usually use that adjective. There is one wrong noun in each group.

Score: _____ /4

1. bright	idea green smell child day room
2. clear	need attitude instructions alternative day conscience road
3. light	traffic day entertainment suitcase rain green sickness
4. new	experience job milk baby situation year

***If you include any nouns or adjectives in your Personal Dictionary, make sure you include any partner adjectives or nouns.

Activity 3: Adjectives and Nouns (b) From the following list of words, select the two adjectives that go best with each of the nouns below.

Score: _____ /8

changeable	a. _____ weather
heartfelt	b. _____
routine	c. _____
sincere	d. _____ experience
valuable	e. _____
emergency	f. _____ surgery
foul	g. _____
terrifying	h. _____ sympathy

Reading-in-Detail Activities (continued)

Activity 4 Reading Aloud With your group, read today's article *out loud*. Take turns reading the selection sentence by sentence. Try to read each sentence from start to finish as smoothly as possible. Don't read like a robot and don't use KATAKANA ENGLISH.

Activity 5a: Finding Collocations

Activity 5a: Finding Collocations With your group, find 5 phrasal verbs and 5 adjective/noun word partners in this week's article. **Score:** _____

Score: _____ /10

Phrasal Verbs	Adjective/Noun Word Partners
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Activity 5b: Using Collocations

Activity 5b: Using Collocations Now choose two of your choices from each column above and write a sample sentence which you create yourself. **Score:** ____ /

Score: _____ /8

Sample Sentence: Phrasal Verbs	Sample Sentence: Adj./Noun Partners
1. _____ _____	1. _____ _____
2. _____ _____	2. _____ _____

Activity 6 Group Discussion

Activity 6 Group Discussion For the time remaining, discuss the following questions with your group. I expect everyone to participate by stating their opinions on each question, showing agreement or disagreement with your classmates' opinions, and asking questions whenever you feel necessary. All discussions must be in ENGLISH! If you get stuck and can't say what is in your mind, ask your classmates or me for help.

1. Who is your favorite pop star (male and female)?
2. Why do you like them? Why do you think they are popular?
3. What is your favorite song? Why do you like this song? What are your favorite lyrics from this song?
4. How do Japanese pop stars compare to Shakira? How are they similar/different?
5. Do you think pop stars should be "political"? Are Japanese pop stars involved in politics?
6. Shakira has been a performing since she was 10 years old and has been a "star" since she was 14? Do you think such young children should become famous? Why/Why not?
7. Would you like to be famous? How do you think your life would change if you became famous?
8. (your question) _____ ?
9. (your question) _____ ?

Activity 7 Discussion Summary

Activity 7 Discussion Summary Take a few minutes and think about what you and your groupmates discussed in class. Then, write a summary of your discussion. Please use all the space available.

Score: /10

Answers to Exercises 1-3

1. turn down 2. take out 3. put down 4. grow up 5. fill out 6. look over 7. call on 8. go along with 9. get over 10. try out, try on
1. "bright smell" is wrong 2. "clear attitude" is wrong 3. "light sickness" is wrong 4. "new milk" is wrong.
1. changeable/foul weather 2. valuable/terrifying experience 3. emergency/routine surgery 4. sincere/heartfelt sympathy